

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
The Village Charter School	Rebecca Ivanoff, Director	(707)524-2848	June 15, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to school closures to address the COVID-19 emergency, The Village Charter School (VCS) adopted a Remote/Distance Learning Plan that was displayed on the school website and communicated directly to all parent/guardians via email and/or phone. The goal of the plan was to provide a robust and engaging, blended learning education for VCS students. The primary focus was to master the ELA and Math Common Core State Standards; the secondary focus was to master the Next Generation Science Standards and Social Studies Standards. There was also a focus on the arts and physical fitness.

Anticipating the statewide closures, VCS prepared teachers for the possibility of Remote Learning on Wednesday, March 11th. On March 13, 2020, SCOE announced that all schools would transition to remote/distance learning on March 16, the following Monday. The week of March 16th was our scheduled spring break. Our teachers and staff used this time to put together our remote learning program for all Transitional Kindergarten through eighth grade students. Core instruction was imparted by classroom teachers based on a schedule that best supported the families, students and teachers. Specialists provided instruction insuring that all children continued to receive a comprehensive learning experience. The major impact to students and families was the lack of socialization for the students and providing parents support, particularly in the lower grades. VCS focused on providing social and emotional support for children that included games, the arts, a remote creek-up, and other remote activities that help the students and families connect. All teachers, aides and the administration were available by phone, text and email at all times.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The Village Charter School has continued to provide English Language learners and low-income students with targeted instruction and support services to ensure that these students are meeting and exceeding the State Standard.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The Village Charter School teachers have delivered high-quality distance learning opportunities to each of their students by maintaining personal and individualized contact with each child and providing a comprehensive learning experience. Teachers have quickly adapted to the use of technology for imparting instruction, have blended the educational activities, and have continuously assessed and provided feedback to each student. Teachers are effectively utilizing Zoom, Google Classroom, and paper packet work (to those that requested this) to impart instruction. Many teachers have created Google Sites to consolidate classroom activities into one location for easy access by students and families.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

During the COVID-19 emergency VCS did not provide meals directly to students or families as it did when the school site was open. The Village Charter School provided information to families about where to access meal service through the county's many free-meal pick up locations.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

VCS was unable to provide supervision of students during regular school hours.